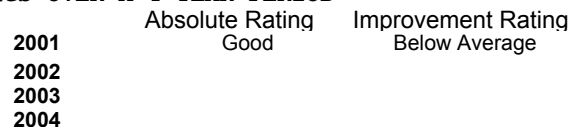


ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

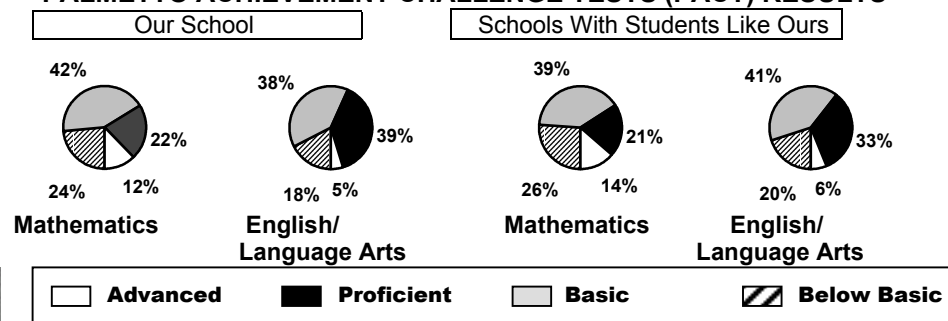
Number of middle schools with students similar to ours: 23. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=636)	82.4%	76.3%	N/A	N/A
Students with disabilities other than Speech (n=41)	61%	52.4%		
Students without disabilities (n=565)	88.3%	78.1%		
Gender				
Male (n=314)	83.4%	75.7%		
Female (n=292)	89.7%	77.2%		
Ethnic Group				
African American (n=165)	70.9%	60.2%		
Hispanic (n=5)	N/A	N/A		
White (n=433)	92.1%	82.7%		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=124)	77.4%	63%		
Pay for lunch (n=482)	88.8%	79.7%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$3,772	N/A	\$4,628	\$5,127
• Prime instructional time	91.7%	Up from 91.4%	90.6%	89.6%
• Student-teacher ratio in core subjects	26.6 to 1	N/A	24 to 1	21.4 to 1
STUDENTS (n=685)				
• Attendance rate	96.5%	Up from 96.2%	96.1%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	N/A	2.2%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	0.2%	N/A	2.1%	4.0%
• Retention rate	1.1%	No change	1.7%	4.5%
TEACHERS (n=41)				
• Professional Development days per teacher	9 Days	Up from 6.6	7 Days	8.0 Days
• Attendance Rate	96.5%	Up from 96.1%	95.2%	95.2%
• Teachers with advanced degrees	46.3%	Up from 40%	50%	45.8%
• Continuing contract teachers	95.1%	Up from 91.4%	84.4%	80.8%
• Teachers with out-of-field permits	0%	No change	2.1%	2.4%
• Teachers returning from the previous school year	81.9%	Down from 84%	85.1%	83.7%
• Average teacher salary	\$36,808	Up 7.8%	\$38,658	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	65.8%	N/A	62%	61.5%
• Principal's years at the school	5.5	N/A	4	3.0
• Parents attending conferences	90.4%	N/A	65.8%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	36.4%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.6%	Up from 2.1%	2.1%	4.5%
• Suspended or expelled	43	N/A	12	15
• Enrolled in high school credit courses	66.4%	N/A	25.8%	13.2%
• Gifted and talented	16.4%	Up from 14.7%	20.3%	12.1%
• With disabilities other than speech	7.8%	Up from 7.3%	11%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As an autonomous school, James Island Middle is committed to the areas of student academics, extracurricular activities, and parent and community involvement. We are proud of our accomplishments over the past few years. Our community has played an important part in this success story.

Having recently completed a major renovation and new construction project, James Island Middle features an outstanding academic and fine arts facility. Academically, we meet the learning styles of our students through our Pre-International Baccalaureate, honors, regular, and remedial programs. We offer six high school credit courses to students in the seventh and eighth grades. Also, we provide and integrate a wealth of technological experiences through the multimedia center and classrooms. In addition, parents contact staff members through electronic communication (homework hotline, voice mail, and e-mail). Annually, our staff and students win numerous awards and grants through state and local competitions.

I believe it is critical that students participate in a variety of fine arts programs and extracurricular activities. Our student body is able to enroll in art, advanced art, yearbook, band, chorus, general music, strings, career education, computer applications, keyboarding, physical education, health, and SAIL. In addition, students can participate in a variety of clubs, intramurals, high school sports, the 21st Century After-School Assistance and Summer Enrichment Program, and service learning projects. The opportunity to perform work cooperatively and travel together allows our students the ability to gain self-confidence and life-long skills for success. A strong academic curriculum, a vigorous fine arts program, and varied extracurricular activities encourage our students to pursue their individual strengths.

Through our School Governance Council and Parent Teacher Student Association, parents, teachers, and the administration share responsibilities for developing our program, setting goals, and allotting the resources (i.e. full-time nurse and mental health counselor) to achieve them. Through shared responsibility, we educate our students to become confident, competent, responsible, and productive citizens by providing diverse learning experiences in a nurturing environment.

Michael J. Casey, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	96.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	97.3	
Satisfied with home-school relations	97.6	95.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001047

James Island Middle
1484 Camp Road
Charleston, SC 29412

Grades 6-8 Middle School

Enrollment: 685 Students

Principal

Michael J. Casey 843-762-2784

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com